# **Humanities and Social Sciences Assessment Outline Year 8 HASS 2024**

# **Term 3: History: The Ancient to the Modern World**

# **Semester 2**

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| **Assessment  type** | **Assessment**  **task**  **weighting** | **When/start and  submission date** | **Assessment task** |
| Source Analysis  (Short Answer Questions) | 7.5% | Term 3, Week 4 | Assessment 1: In-class Assessment  Source analysis questions focusing on content and skills from Weeks 1-4. |
| Historical Inquiry Task and Validation  (Written Work) | 10%  Part A: 5%  Part B: 3%  Part C: 2% | Distributed: Term 3, Week 6  Submit: Term 3, Week 9  Peer Assessment (Term 1, Monday, Week 9) | Assessment 2: Significant Individual/Event Inquiry Booklet and Museum Display  Part A: In class and homework inquiry where students research and complete an inquiry into the roles and relationships of a group from medieval society (feudal system).  Part B: Students are to produce a museum display to communicate findings – to be displayed at the annual Night at the Museum  Part C: In-class validation assessing student understanding of content from the inquiry. This will be in the form of a written assessment. |
| Multiple Choice, Short Answer and Extended Answer Responses (Test) | **7.5%** | Term 3, Week 9 | **Assessment 3: In-Class Multiple Choice, Short Answer and Extended Answer Responses**  A combination of multiple choice, short answer and extended response questions focusing on content and skills from Weeks 5 – 9 (The Black Death). |
| Total | **25%** |  | |

***Note:***

***Assessment dates are subject to change, however, students will be well informed of any changes.***

***Please make sure you understand the Whole School Assessment Policy and your responsibiltiies in relation to assessments.***